

PREFACE

Respected readers,
the publication of the twentieth anniversary issue of the Proceedings of the Islamic Pedagogical Faculty in Zenica takes place in the year in which the issue of a more permanent location of the Islamic Pedagogical Faculty in Zenica has been resolved. We believe this will contribute to the overall Faculty functioning. In fact, the Riyasat of the Islamic Community in Bosnia and Herzegovina purchased a building for the needs of the Faculty in Zenica. Moreover, 30 jubilee years have passed since Islamic Education was reintroduced in the educational system of Bosnia and Herzegovina. On this occasion, in collaboration with scientists and researchers at the Islamic Pedagogical Faculty, University of Zenica, the Research Center in Zenica carried out a scientific research project, and as a result of this work, the scientific monography *Islamic Education Facing the Challenges of the Contemporary* was published.

The papers in this issue are categorized in four chapters: *Social Research, Religious Sciences, Theory and Practice of Early Childhood Education* and *Language and Literature*.

Four papers are presented in the chapter of *Social Research*. In his paper, *Esad Delibašić* talks about collective memory controversy, and concludes that transcending individual time by being a member of different social groups enables an individual to increase his/her memory, which is therefore far greater than a memory that includes only events from personal experience. *Azemina Maglić* discusses the notion of family in Social Pedagogy. She describes the position family occupies the prevention and conceptual construct of risk and protective factors, resilience, developmental advantages and positive development. Moreover, she emphasizes the essential role of family as a source and factor in socio-pedagogical comprehensive assessment, planning and implementation of socio-pedagogical treatment and post-treatment.

Nermin Tufekčić and *Mirsada Bulut-Huseljić* conducted empirical research on the topic of *The Reflection of Teachers' Attitudes about Learning and Teaching on Attitudes about Education for Environmentally Sustainable Development*. The research results showed that there is generally a statistically significant correlation between attitudes about learning and teaching and attitudes about education for ecologically sustainable development, but that acting in accordance with education for sustainable development is not statistically significantly related to attitudes about learning and teaching. *Sabira Gadžo-Šašić* writes about quality standards of social work services with particular reference to the situation in Bosnia and Herzegovina. The focus is placed on the theoretical interpretation of the possibilities and limitations of the control of social work services.

There are five papers in the chapter of *Religious Sciences*. *Mina Valjevac* and *Mensur Valjevac* made a review of the hadith: „If I am a person's mawla then Ali is also his mawla (مَنْ كُنْتُ مَوْلَاهُ)“ from *the perspective of the Qur'an and hadith*. They concluded that the closest linguistic meaning refers to familiarity and closeness, and not to the meaning of authority transfer and succession, as taught by the Islamic group of the Shi'ites. *Salih Indžić* wrote a paper on the topic of the *Characteristics of the Hadith Narrations Encoding*. The author emphasizes the exceptional importance of referring to the written, original source of narration in today's time, and the unjustified nature of the initiative for redefining the criteria for narration evaluation, especially if it is based solely on the desire to adapt a faith source which is universal and timeless to passing, contemporary civilizational achievements and mainstream orientations of the time in which we live. *Mensur Malkić* described the meaning of the word *belā* in his paper, he presented different stances of the Arabic language authorities on its ambiguity as well as different opinions of experts in the field of Qira'at and Tafsir about the types of pausal forms on this word. In his paper, *Šukrija Ramić* elaborates

on how the scholars of the Hanafī School of Law theoretically considered the clear meaning of the legislative text (*wāḍiḥ*) and how the Hanafis categorized it, emphasizing two categories, namely *zāhir* i *naṣṣ*. He explained the value of the indications of *zāhir* and *naṣṣ* and their legal force in *ijtihād*. *Safet Husejnović* presented Derviš ef. Spahić's pedagogical and didactic work on the example of teaching the Qur'anic script and Tajwid. Analyzing his manuscripts, the author reached the conclusion that Derviš ef. Spahić made a significant contribution to the study of Tajwid science in our region.

The chapter of the *Theory and Practice of Early Childhood Education* comprises two papers. In their paper, *Delila Ramić*, *Amina Odobašić* and *Amina Pehlić* presented the development and validation of the metric properties of the Questionnaire on the Use of Speech Games to Stimulate Preschool Children's Speech and Language Development, the final version of which consisted of 39 items distributed into 4 subscales: Educators' Competency to Use Speech Games in Kindergartens, Possibility for Using Speech Games in Kindergartens, Educators' Professional Development and Kindergarten Equipment for the Use of Speech Games, and Speech Games Functioning as a Stimulator of Children's Speech and Language Development. They concluded that the Questionnaire on the Use of Speech Games to Stimulate Children's Speech and Language Development meets scientific research standards for research use. *Naira Jusufović*, *Anela Hasanagić* and *Izet Pehlić* described the development and validation of a Scale for the Assessment of Educators' Social Communication Competences. The authors concluded that they developed a research instrument comprising 32 items and 6 subscales: Nonviolent Communication, Self-Awareness, Awareness of Others, Self-Management-Emotion Regulation, Self-Esteem and Nonviolent Conflict Resolution. They concluded that research instrument intended for the assessment of educators' social communicative competences has satisfactory characteristics.

The chapter of *Language and Literature* consists of three papers. *Edina Solak*, *Mirza Bašić* and *Selma Čusto* analyzed the grammatical structure of nominal somatic phrasemes in modern Turkish language. The analysis was based on concrete (con)textual examples from literary works written in Turkish. The results contribute to better comprehension and understanding of the grammatical structure of Turkish somatic phrasemes, in particular the classification of nominal somatic expressions based on their characteristics. In the paper *Semantic Intentions of the Absolute Object in the Qur'anic Text*, *Mithat Jugo* establishes the frequent morphosyntactic patterns by which the absolute object is realized in the Qur'anic text, and then offers a linguistic description of the role the absolute object plays in shaping the semantic dimension of the Qur'anic text, and based on selected linguistic expressions establishes individual semantic intentions of the absolute object in the Qur'an. *Aida Tarabar* gives a contribution to current research in the field of false friends by identifying, presenting and analyzing the occurrence of false friends in technical register. The results showed that making mistakes in collocations impacts making mistakes related to false friends.

We believe that the readers of this issue of the Proceedings will again gain new insights, develop different perspectives or find inspiration for thorough and long-term research of some case or phenomenon.

We sincerely thank all the authors on their contribution to the continuity of publishing the Proceedings, and we express a deep gratitude to reviews, proof-readers, Editorial Board and Advisory Board members for their participation in improving quality and achieved standards.

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