

## PREFACE

Respected readers,  
the publication of the eighteenth issue of the Proceedings of the Islamic Pedagogical Faculty in Zenica takes place in the year in which the Islamic Pedagogical Faculty marks the 27th anniversary of its successful work. The important news is also that in addition to EBSCO Publishing, CEEOL and Index Copernicus International bases, the Proceedings of the Islamic Pedagogical Faculty in Zenica has been indexed this year in Ulrich's Periodicals Directory Base and the EuroPub database.

The papers in this issue are categorized in six chapters: *Religious Sciences, Social Research, Religious Pedagogy, Theory and Practice of Early Childhood Education, Language and Literature, and Islamic Thought and Civilization.*

Five papers are presented in the chapter of Religious Sciences. Šukrija Ramić in his paper discusses the Shafi'i school of law scholars' theoretical interpretation of the harmonious meaning (*mefhūmu-l-muvāfeqa*) and the consequences of such interpretation on the ijtihad in that school, with respect to their interpretation of an implicit meaning of a legislative text (*delāletu-l-mefhūm*). Dževad Šošić in his paper describes how various views on the emergence and role of qira'ats in the tradition of the Qur'an reading have affected different theoretical and practical approaches to this Qur'anic specificity. Esmir Halilović writes about the actuality of social criticism in Hasan Kafi's work *Usul-ul-hikem fi Nizami Al-alem*. Briefly reviewing the 233<sup>rd</sup> ayat of Surah Al-Baqarah, Safet Husejnović acquaint us with tafsir and qira'at implications arising from it, and concludes that qura'ats present great treasure and blessing in terms of understanding the text of the Qur'an. Muamer Neimarlija in his paper elaborates on and promotes the socio-cohesive potential of al-kalb, the explication of which rests primarily on the intra-Qur'anic relations.

Three papers are included in the section of Social Research. Anela Hasanagić and Aldina Leto attempted in their paper to ascertain whether perfectionism is determined by various parenting styles and to what extent. Belma Alić explored the relationship

between socio-emotional climate and students' school success. Almira Isić-Imamović presented five models explaining the structure of child temperament, pointed to the determinants of child temperament as well as the methods and the importance of determining characteristics of child temperament types.

Within the chapter of Religious Pedagogy only one paper is presented. Izet Pehlić and Maida Mahmutović showed that the students in the classes in which critical thinking development was promoted had a statistically significantly better quality of school life, experienced better class climate and the better quality of class activities than those who attended traditional classes.

Only one paper is also included in the chapter of Theory and Practice of Early Childhood Education. Aida Teljigović and Amina Pehlić in their paper explored educators' attitudes towards the quality of their activities aimed at encouraging children's proper speech and language development.

The Language and Literature chapter is composed of three papers. Edina Rizvić-Eminović, Melisa Bureković and Adnan Bujak analyzed how successful B2 level English language learners (ELLS), high school students are in translating a group of most common false friends (FFs) from English to BCS and *vice versa*, and examined whether they are more successful in translating absolute or partial FFs. In his paper Mithat Jugo writes about the multifunctional interpretation of syntactic elements as a reflection of a traditional concept of Arabic grammar, and offers the findings indicating different grammatical interpretations of a single syntactic element in Arabic grammar. Amrudin Hajrić discussing media Arabic points out that it has the capacity for communicating with users all over the world, and is characterized by great preciseness, clarity, simplicity, and conciseness, while the always present foreign factor secures its actuality and modernity.

Finally, the chapter of Islamic Thought and Civilization includes one paper. In his paper Armin Jašarević offers the answer to the question how classical sociologists, Comte, Marx, Durkheim and Weber approached the phenomenon of religion.

We believe that through this issue of the Proceedings the readers will gain new insights, develop different perspectives or find inspiration for thorough and long-term research of some case or phenomenon.

We sincerely thank all the authors on their contribution to the continuity of publishing the Proceedings, and we express our deep gratitude to the reviews, proof-readers, Editorial Board and Advisory Board members for their participation in improving quality and standards.

Zenica, 11 November 2020

Editor-in chef  
Izet Pehlić, Ph.D.