

PREFACE

Dear all,

We present the eighth issue of the Proceedings of teachers and associates of the Islamic Pedagogical Faculty of the University of Zenica. This issue of the Proceedings too is a contribution to the continuity in our efforts to strengthen the set standards of serial publication. Our aim remains the same, indexing and becoming included in the EBSCO bibliographic database, Publishing-Business Source Complete.

The Proceedings continues its already established structure: Religious Science, Language and Literature, Islamic Thought and Civilisation, Quality management in the religious education and social research. The developed structure, to some extent, reflects those scientific-research fields that scientific-research activities of the Faculty mostly developed from .

The conceptual basis of such course is in a modern scientific paradigm or a complex paradigm. Since the epistemological revolution generated by the discovery of subatomic dimensions of reality in 20th century physics, contemporary science has been developing a different methodology of scientific research. Consequently, qualitative research culture starts to develop. The editorial board of the Proceedings will continue to support the authors that have enough sensibility for the contemporary scientific paradigm, and events within it, to write their papers for the Proceedings of the Islamic Pedagogical Faculty of the University of Zenica.

We would like to express our gratitude to the authors, reviewers, and all associates for being a part of the project of publishing the eighth Proceedings.

On behalf of the editorial board,

Edina Vejo, Ph.D.