NOTION OF FAMILY IN SOCIAL PEDAGOGY
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Abstract

The aim of this paper is to point out the meaning that Social Pedagogy assigns to family. The discussion about family led within social sciences is permeated by the discoveries of the systems theory, which places family at the level of a complex system functioning which is nuanced by the action of internal subsystems and external mechanisms of other systems. In this sense, the socio-pedagogical perspective of family is here presented through socio-pedagogical prevention, treatment and post-treatment efforts. The paper presents the place of family in the prevention and conceptual construct of risk and protective factors, resilience, developmental advantages and positive development. Moreover, it emphasizes the essential role of family as a source and factor in socio-pedagogical comprehensive assessment, planning and implementation of socio-pedagogical treatment and post-treatment.

Keywords: family, social pedagogy, social pedagogue, prevention, treatment, post-treatment.