

*Preliminary note*

**RELATIONSHIP BETWEEN SOCIO-EMOTIONAL  
CLIMATE IN THE CLASSROOM AND STUDENTS'  
SCHOOL SUCCESS**

Belma Alić-Ramić, MA

*Abstract*

The paper deals with the issue of socio-emotional climate and students' school success, it attempts to point out their importance, as well as to explicate particular aspects and dimensions of these two concepts, with a special emphasis on the investigation of their interconnection. The aim of the research is to determine the relationship between socio-emotional climate and students' school success in elementary schools in the municipality of Ilijaš. This research, based on the survey conducted among both students and teachers, will provide us with the interpretation of students' and teachers' beliefs about socio-emotional climate and school success among ninth grade elementary school students in the municipality of Ilijaš. Moreover, the main factors influencing socio-emotional climate and students' school success will be identified. The findings indicate that there is a correlation (Pearson coefficient .643) between school success and socio-emotional climate in the classroom. This correlation coefficient shows that the impact of school success on socio-emotional climate in the classroom becomes stronger as the students' numerical success increases.

**Keywords:** socio-emotional climate, school success, class, student, teacher