



ISLAMIC COMMUNITY IN B&H
UNIVERSITY OF ZENICA
**ISLAMIC PEDAGOGICAL FACULTY
OF ZENICA**



INFORMATION PACKAGE
STUDY ON ISLAMIC PEDAGOGICAL FACULTY
OF THE UNIVERSITY OF ZENICA (2008/2009)

December 2008 / January 2009

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1. INTRODUCTION

In addition to implementing self-evaluation during a three-year-long period, the management team of the University of Zenica introduced the practice of self-evaluation of all its organizational units. As a result of using a uniform model of collecting and processing data we have this document which offers the most important characteristics Faculty's activities in 2008.

We started working out this document in December 2008 after accepting activities plan, self-evaluation contents, the way of collecting and processing data, analyzing data, and other activities.

The document: Self-evaluation Report of Islamic Pedagogical Faculty of the University of Zenica is an effort of self-evaluation team.

1.1. *Self-evaluation team*

Primary self-evaluation team:

1. The Dean, Zuhdija Adilović Ph.D., head of the team
2. Vice-dean, Šukrija Ramić Ph.D., member
3. Nusret Isanović Ph.D., Vice-dean for scientific research program, member
4. Hasan Mucić, lawyer, secretary of the Faculty, member
5. Izet Pehlić M.A., Quality Manager, member
6. Anela Hasanagić M.A., ECTS coordinator, member
7. Emina Mandra, assistant, interpreter, member
8. Esma Hodžić, Head of Students' Office, member

Secondary self-evaluation team: Heads of the Programs and Departments:

1. Edina Vejo Ph.D., Head of Social Pedagogy Program and Department
2. Šukrija Ramić Ph.D., Head of Religious Studies Program and of Islamic Religious Studies Department
3. Nusret Isanović Ph.D., Head of Islamic Thought and Civilization Program
4. Mejra Softić Ph.D., Head of Orient languages and Literature Program

The team's task was to plan, prepare and realize the process of self-evaluation of the Faculty for 2008. The deadline is 15 January 2009.

2. BASIC DATA ABOUT THE FACULTY

2.1. Data about the Faculty

2.1.1. Faculty name and address

Full name: **Islamic Pedagogical Faculty of Zenica**
Address: Prof. Juraja Neidharta 15
72000 Zenica
Bosna i Hercegovina

Official logo



Telephone: + 387 032 402-785
402-919
Fax: + 387 32 402-919
Web address: www.ipf.unze.ba

2.1.2. Faculty Management Board

Crucial functions at the Islamic Pedagogical Faculty in 2008 were performed by:

The dean of the faculty

Zuhdija Adilović Ph.D.

The vice-dean:

Šukrija Ramić Ph.D.

The vice-dean for scientific-research program:

Nusret Isanović Ph.D.

The secretary of the Faculty:

Hasan Mucić, lawyer

2.1.3. The rest of the Management Board at the Faculty and University

Head of Students' Office

Esma Hodžić

Quality Manager:

Izet Pehlić M.A.

ECTS Coordinator

Anela Hasanagić M.A.

Member of the University Management Board

Edina Vejo Ph.D., member

Member of the Senate

Zuhdija Adilović Ph.D.

2.2. Programs plans and academic titles

2.2.1. Departments and courses

Islamic Pedagogical Faculty of Zenica is a university institution which organizes and realizes undergraduate studies in the fields of religious education, social pedagogy and pre-school pedagogy. The Programs plan consists of three undergraduate-studies departments (I study cycle):

1. Islamic Religious Studies Department,
2. Social Pedagogy Department and
3. Pre-school Education Department.

Islamic Religious Studies Department starts the first generation of postgraduate studies in academic 2008/09 (II study cycle), and Social Pedagogy Department starts its first generation in academic 2009/10.

2.2.2. Academic scientific and technical titles for undergraduate studies

ACQUIRED TITLES	
DEPARTMENT	TITLE
Islamic Religious Studies Department	Islamic Religious Studies Professor
Social Pedagogy Department	Graduate Social Pedagogue
Pre-school Education Department	Pre-school Education Professor

2.3.2.1. Academic scientific and technical titles for postgraduate studies

ACQUIRED TITLES	
STUDY	TITLE
Postgraduate (II study cycle) Islamic Religious Studies Department	Master of Arts in Religious Education
Postgraduate (II study cycle) Social Pedagogy Department	Master of Arts in Social Pedagogy
Postgraduate (II study cycle) Pre-school Education Department	Master of Arts in Pre-school Education

3. KEY INDICATORS OF GENERAL SELF-EVALUATION FACULTY MANAGEMENT REPORT

The goal of the activities report is to show, through documentation and concrete indicators, some of the activities of the Islamic Pedagogical Faculty of Zenica that went into several directions:

- Maintaining the progress of the Faculty and accomplishing the primary aim that of educating undergraduate students.
- Maintaining the cooperation with related faculties in the country and abroad.
- Developing the staff board in terms of education and scientific-research program.
- Providing funds for continuous work of the Faculty.

The insight into all for study programs would provide the overall framework of the Faculty's activities and results.

The figures in this report and the Study Programs report can show the Faculty's scope of activities and its results.

3.1 General data

Islamic Pedagogical Faculty of Zenica (in further text the Faculty) is an equal special-status member of the public institution of the University of Zenica.

The Faculty is an authorized institution and it has its internal Rules. In an authorized/legal address the Faculty uses the name Islamic Pedagogical Faculty of the University of Zenica and it is represented by the dean under the limits set in the Faculty Rules and in the University of Zenica Regulations.

According to the Law about the Public Institution of the University of Zenica, Zenica-Doboj Canton, and the University of Zenica Regulations and the Faculty Rules, the Faculty performs the activities of higher education which includes educational-scientific, scientific-research and technical work in the scientific fields: religious science, social pedagogy, oriental languages and literature and pre-school pedagogy.

Undergraduate studies are organized as three-year courses (6 semesters) and four-year courses (8 semesters) in three departments:

1. Islamic Religious Studies Department (6 semesters)
2. Social Pedagogy Department (8 semesters)
3. Pre-school Education Department (6 semesters)

Since the Faculty organizes studies in a few scientific fields, four University sub-organizational units – Study Programs are formed at the faculty under the decision of the University of Zenica Senate:

1. UNZE-K-33: Social Pedagogy Study Program
2. UNZE-K-34: Islamic Thought and Civilization Study Program
3. UNZE-K-35: Religious Studies Study Program
4. UNZE-K-36: Orient languages and Literature Study Program

Study Programs are organized according to parenthood. A Study Program performs activities such as:

- Planning and realizing educational-scientific process and scientific-research work,
- Evaluating teaching and scientific staff according to a parent-field,
- Suggesting members of the board for preparing proposals for academic promotion,
- Proposing boards for evaluating and defending master and doctoral dissertation and
- Other relevant activities.

3.2. Teaching process

3.2.1. Undergraduate studies

Undergraduate studies are organized into three-year course (6 semesters) at the Islamic Religious Studies Department and Pre-school Education Department, and into four-year course (8 semesters) at the Social Pedagogy Department.

3.2.2. The number of students

Academic 2008/09 enrolled the student who study according to an new system (4+1+3 and 3+2+3) consistent with the Bologna process, while the students who finished two-year Islamic religious Studies enrolled the third year according to differential program with implemented Bologna standards.

Since academic 2004/05 the curriculum at the Islamic Religious Studies based on the regulations of the Bologna Declaration; since academic 2005/06 such a curriculum started with the first generation of students at the Social Pedagogy Department, and in 2008/09 with the first generation at the Pre-school Education Department.

The number of full-time students classified according to year and department is presented in the tables:

a) Table 1, winter semester academic 2008/2009

b) Table 2, winter semester academic 2007/08

Table 1. *Number of students enrolled in winter semester academic 2008/09*

Study year	Department									TOTAL		
	Religious Studies			Social Pedagogy			Pre-school Education			F	R	Σ
	F	R	Σ	F	R	Σ	F	R	Σ			
I	26	25	51	65	16	81	41	-	41	132	41	173
II	25	17	42	43	7	50	-	-	-	68	24	92
III	34	-	34	54	2	56	-	-	-	88	2	90
IV	-	-	-	42	-	42	-	-	-	42	-	42
Σ	85	42	127	204	25	225	41	-	41	330	67	397

Notice:

F – First time enrolment

R – Re-enrolment

135 student should enroll the winter semester in academic 2008/09. The Table shows that for the first time 132 or 98% students were enrolled..

Table 2. Number of students enrolled in winter semester academic 2007/08

Study year	Department									TOTAL		
	Religious Studies			Social Pedagogy			Pre-school Education					
	F	R	Σ	F	R	Σ	F	R	Σ	F	R	Σ
I	42	11	53	76	2	78	-	-	-	118	13	131
II	48	7	55	61	7	68	-	-	-	109	14	123
III	84*	12	96*	43	-	43	-	-	-	127	12	139*
IV	-	-	-	-	-	-	-	-	-	-	-	-
Σ	174	30	204	180	9	189	-	-	-	354	39	393

* The table does not include 58 students who graduated from the two-year course and then continued the third year of differential study program of the Islamic Religious Studies Department

110 students should enroll the first year winter semester academic 2007/08. The table shows that 118 students enrolled the first year which is 108%. The extra eight students are from shahid families.

Based on the data from Tables 1 and 2 we have the table which shows the percentage of passing exams.

Table 3 Passing exams

Students' passing exams in 2007/08					
I - II		II - III		III - IV	
No.	%	No.	%	No.	%
131/123	89,35%	123/82	85%*	- / -	-

The Tables 4 and 5 show the number of enrolled students (enrolled I year for the first time and re-enrolled the same one) and the number of all-but-degree undergraduates in academic (2008/09)/(2007/08).

Table 4. The total number of students and all-but-degree (abd) undergraduates in academic (2008/09)/(2007/08)

Academic year	Students			abd undergraduates
	First enrollment	Re-enrollment	Total	
2008/09.	330	67	397	72
2007/08.	354	39	393	57
Ratio: 08/09. %	9,32%	17,18%	10%	12,63%

Table 5. The total number of students enrolled on I year in academic (2008/09)/(2007/08)

Academic year	Students		
	First enrolment	Re-enrolment	Total
2008/09.	132	41	173
2007/08.	118	13	131
Ratio: 08/09. %	11,18%	31,54%	13,21%

The Table 6 shows the number of students enrolled on the summer semester in academic 2007/08.

Table 6 The number of students enrolled on the summer semester 2007/08

Study year.	Department									TOTAL		
	Religious Studies			Social Pedagogy			Pre-school Education			F	R	Σ
	F	R	Σ	F	R	Σ	F	R	Σ			
I	36	17	53	66	7	73	-	-	-	102	24	126
II	35	18	53	59	11	70	-	-	-	94	29	123
III	84	3	87	43	1	44	-	-	-	127	4	134
IV	-	-	-	-	-	-	-	-	-	-	-	-
Σ	155	38	193	168	19	187	-	-	-	323	57	380

Table 7 shows students' passing exams (summer/winter) semester in academic 2007/08 and the number of all-but-degree undergraduates.

Ac. 2007/08 Semester	Total students			I year	All-but-degree undergrad.
	First enroll.	Re-enroll.	Total		
Summer	323	57	380	126	30
Winter	354	39	393	131	25
Ratio: wint/sum%	90,9%	14,7%	89,66%	89,6%	12%

The Table 7 shows that the percentage of passing exams is only 89.6% winter to summer semester, and with the first-year students that percentage is 89,6%.

The Table 8 shows the number of students enrolled through academic years 2004/05 to 2008/09

Study year	FIRST ENROLMENT/ RE-ENROLMENT					TOTAL				
	2004/05.	2005/06	2006/07.	2007/08.	2008/09.	04/05.	05/06.	06/07.	07/08.	08/09.
I	107 / 59	165 / 47	160 / 49	118 / 13	132 / 41	166	212	209	131	173
II	45 / 61	57 / 81	92 / 83	109 / 14	68 / 24	106	138	175	123	92
III	72 / 18	40 / 48	57 / 50	127 / 56	88 / 74	90	88	107	182	162
IV	- / -	- / -	- / -	- / -	42 / 0	-	-	-	-	42
Σ	224/138	262/176	309/182	354/83	330/139	362	438	491	436	469

The Table 8 shows the enrolment increase from 362 in 2004/05 to 469 in 2008/09.

Since academic 2004/05 a study system according to the Bologna is introduced. So far we have 941 student. 344 students enrolled Islamic R and 36 of them graduated. From 2004/05 to 2008/09 237 students enrolled the third year differential studies program and 102 of them graduated. The figures of enrolment per academic year are: 2004/05 – 72; 2005/06 – 42; 2006/07 – 55; 2007/08 – 57; 2008/09 – 11.

There are 135 active students attending differential studies program at the Islamic Religious Studies Department..

319 students enrolled on the Social Pedagogy Department, and 41 student on Pre-school Education Department.

The number of students who graduated from the Faculty during the past eight academic years according to departments is shown in the Table 9.

Table 9. The number of graduate students from 2000/01 to 2007/08

Dept. Course	ACADEMIC YEAR								TOTAL
	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	
Islamic Relig. Studies	23	37	28	36	30	66	99	55	374
Social Pedagogy	-	-	-	-	-	-	-	-	-
Pre-school Education	-	-	-	-	-	-	-	-	-
total	23	37	28	36	30	66	99	55	374

Based on the data from Tables 8 and 9, the Table 10 shows the percentage of graduate students in the regular and differential study programs at the Islamic Religious Studies Department related to the total number of the first year enrolment.

Table 10. The number of graduate Islamic Religious studies Professors at the regular and differential studies

	Enrolled in:		Graduated in:			
	2004/05	2005/06.	2004/05.		2005/06.	
regular	96	72	27	29%	8	12%
	2004/05.	2005/06.	2004/05.		2005/06.	
differential	72	86	28	39%	40	47%

3.2.3. Data on graduate students

66 students graduated in 2008. the names of the students and the titles of their diploma papers are listed in the chapter Detailed outline of key indicators.

3.2.4. Postgraduate studies

Graduate master Studies Program was elaborated in academic 2007/08 – II cycle studies at the Islamic Religious Studies Department. It has four (4) semesters.

Islamic Pedagogical Faculty of the University of Zenica organizes and realizes one-subject graduate master studies in the field of Humanities, religious education, religious education quality management.

There are two types of the studies: “full-time” and “part-time”. The title acquired is master of arts consistent with the Law on Higher Education, University Regulations and Faculty Rules.

Graduate master study in Religious Education Quality Management at the Islamic Pedagogical Faculty of Zenica broadens the knowledge acquired during the undergraduate study at the Islamic Religious Studies Department and together they make a logical and substantial unity. This kind of study prepares students for individual research and publishing their papers, it also prepares them for scientific research in the field of education, especially religious, for working on scientific projects which deal with the religious-pedagogy and religious education quality management related topic related and for the work in public schools and educational institutions of the Islamic Community.

Religious Education Master Study is organized as one-subject two-year study. To finish graduate studies and acquire master of arts degree students must gain 120 ECTS credits (30 per semester or 60 per year). The graduate master study includes: Obligatory course – (Qur'an and Hadith aims of education, religious education pedagogical management, education research methodology, coordinates of contemporary quality in religious education, curriculum of the educational institutions of the Islamic community, Islamic religious teaching quality management, education quality management in the Islamic Community, perspectives if Islamic Education); elective courses, seminars, seminar papers, scientific and didactic activities, comprehensive seminar and exam, M.A. paper.

By completing master studies a student acquires the academic title of Master of Arts in Religious education – Quality Management Course.

This program has been elaborated by the following team of people: Nusret Isanović Ph.D., Šukrija Ramić Ph.D., Zuhdija Adilović Ph.D., Edina Vejo Ph.D. and Izet Pehlić M.A.

It is planned that this master study should start in the summer semester of 2008/09.

3.2.5. Scientific-teaching Board

In 2008 6 Scientific-teaching Boards were organized with the total of 46 items on the agenda. Through the Scientific-teaching Board a number of activities were accomplished.

3.2.5. Library

The number of employees and their education is consistent with the standards.

The Library is available and it has a reading-room.

The total number of titles was 5025 on 31 December 2008, and in 2007 it was 4900. So, here we have 10,26% increase.

In 2008 we obtained 51 inventory unit, and in 2007 there were 404 inventory units obtained.

The Library was subscribed to 2 magazines in 2008.

3.2.6. Students' Office

Activities of the Students' Office were performed with the support of administration staff.

3.3. Staff

3.3.1. Number of staff

On 31 December 2008 the number of the faculty staff was as shown in the Table 11.

Table 11. Comparison 2007/2008

Year	Teaching process		Administration	Total
	Teachers	Assistants		
2007	10	5	13	28
2008	9	7	13	29

The Table 12 shows the structure of the staff on 31 December 2007/31 December 2008.

Table 12. The structure of the teaching staff

Employees	2007	2008
Full-time professor	-	-
Part-time professor	5	6
Senior lecturer	4	3
Teacher	1	-
Assistant reader	2	3
Assistant	3	4
Associate	-	-
Total	15	16

Assistant Amina Pehlić became regularly employed on full-time work on 1 September 2008, and Almira Isić on 1 December 2008.

3.3.2. Staff structure

Staff structure is given according to education and sex in the Table13

Table 13. Staff Structure according to education

Title according to education	Number	Women
Ph.D.	9	2
M.A.	3	2
Specialist	-	-
VSS	7	4
VŠ	1	1
SSS	6	1
KV (III degree)	-	-
NSS	3	3
NK	-	-
Total:	29	13

3.3.3. Gainful employment in teaching process

The Table 14 shows the number of the staff gainfully employed in the teaching process in the winter semester of academic 2008/09 and 2007.72008, without teachers and assistants of other organizational units of the University.

Table 14, the number of gainfully employed staff

Ac. year	Full-time professor	Part-time professor	Superior lecturer	Assistant	Associate	Lector	Student demonstrator	Σ
2008/09	6	4	5	10	1	-	-	26
2007/08	8	3	3	10	-	1	1	26

4. DETAILED OUTLINE OF KEY INDICATORS

4.1. Graduates in 2008

66 students graduated from Islamic Religious Studies Department.

At the Social Pedagogy Department students are attending the fourth year for the first time they are the first generation of Social Pedagogues to graduate in 2009.

Pre-school Education Department was founded in academic 2008/09. It is the first generation of a three-year study.

4.2. Masters of arts in 2008

There were no masters of arts at the Faculty in 2008.

4.3. Doctors in 2008

There were no doctors at the Faculty in 2008.

4.4. Papers published at the conferences

There were **19** papers published by teachers and assistants in 2008..

4.5. Papers published in magazine

Teachers and assistants published **20** papers in 2008.

4.6. Books published

There were **4** books published in 2008 and a The Proceedings (VI) of the faculty teaching staff.

4.7. Realized project or projects to be realized

In 2008 two projects started to be realized: organization of an international conference „System of Preventing social Isolation of the youth“ and working out the elaborate on social and economic basis for founding Oriental languages and culture department.

4.8. Organizing conferences, seminars and public lectures

In 2008 we started to prepare for:

- Organizing scientific international conference „System of preventing social isolation of the youth“ which is planned for April 2010 (Under the Social Pedagogy Study Program) and
- Organizing round-table discussion on: Džemaluddin Afgani and Muslims in the Contemporary World – 28 February 2009 (under the Islamic Thought and civilization Study Program).

4.9. Table presentation of key indicators

Table 15

Study Program	1	2	3	4	5	6	7	8
UNZE-K-33	–	–	–	7	6	1	–	1
UNZE-K-34	–	–	–	3	5	–	–	–
UNZE-K-35	66	–	–	8	5	–	3	–
UNZE-K-36	–	–	–	1	2	1	1	–
total	66	–	–	19	18	2	4	1

LEGEND:

UNZE-K-33 – Social Pedagogy Study Program

UNZE-K-34 – Islamic Thought and Civilization Study Program

UNZE-K-35 – Religious Studies Study Program

UNZE-K-36 – Oriental Languages and Literature Study Program

1 – Graduates

2 – Masters of arts

3 – Doctors

4 – Conference-presented papers

5 – Magazine-published papers

6 – Projects, studies

7 – Books, Proceedings

8 – Conferences, seminars, public lectures



ISLAMIC COMMUNITY IN B&H
UNIVERSITY OF ZENICA
ISLAMIC PEDAGOGICAL FACULTY
IN ZENICA
**DEPARTMENT OF ISLAMIC
FAITH EDUCATION**



THE CURRICULUM OF THE DEPARTMENT OF ISLAMIC FAITH EDUCATION

Zenica, January, 2009.

EDITORIAL INDICATIONS

Following the modern standards of education rooted in the course of reform of higher education in Bosnia and Herzegovina, and guiding us to winning the assumptions involvement in the ECTS system of study, Islamic Pedagogical Academy in Zenica initiated programmed, professionally supervised process of studies reform including the extension of studies to three years, introduction of ECTS system study (European Credit Transfer System), as well as the introduction of new programs that will ensure the best education to the teachers of Islamic Faith Education.

Reformed study implies:

- obtaining a diploma in Bachelor study by ECTS system;
- renewed programs of theological, pedagogical, psychological, didactic, methodical education, structurally compatible study at the Faculty of Islamic Sciences in Sarajevo, and teacher training colleges in Bosnia and Herzegovina;
- new programs through optional courses, eg. integrative pedagogy that trains teachers of Islamic Faith Education for educational work in the class according to the principles of integration, inclusion of children with special developmental needs;
- new programs development of methodology of teaching discipline, which are integrated through the methodology of Islamic Faith Education;
- improved training programs for the phenomenon in the educational (theoretical-practical training methodology);
- new programs to develop 'culture of learning' (the use of new working methods);
- new programs to develop communication skills, according to the needs of reformed school search skills building paradigm teamwork;
- new programs, continuous, planned training of teachers of Islamic Faith Education (Rules of the Academy determined department - Center for pedagogical management);
- new program interdisciplinary intertwining of reference for the sciences education in the faith (theology, humanistic sciences ...), which will have its realisation through innovations and implementation of teaching the subject and outstanding student engagement in the study.

The study lasts six semesters; each semester will take fifteen weeks. Go for an examination will be organized in the three test period: January-February, June-July and September, and will be applied and continuously monitoring the progress of students in accordance with the ECTS system (essays, research projects, presentations, conference action ...).

Curriculum and program include: from the Statute (presentation of general and professional subjects), subject-planned structure of the semester, students described practical training with work in progress of the study, and methodological unified description of the teaching courses (compulsory and elective) program through lectures and exercises, a way of taking the exam and literature.

After completing studies student gets a diploma which will stand to gain the name of Professional Graduate PROFESSOR OF ISLAMIC FAITH EDUCATION.

Curriculum and program developed by the Commission appointed by Educational-scientific Council of Islamic Pedagogical Faculty, and adopted by the Board of Directors and University Senate.

Competences of Professor of the Islamic Faith

Professor of the Islamic faith is a profession that has competences to create a system of individual or group aimed professional procedures, measures and resources, and interdisciplinary, differentiated approach to individuals, groups, institutions and community, based on the scientific and professional principles and knowledge of social, humanities, sciences which covers:

(a) training and educational activities - which include education of individuals and groups in the mastering of general and specific knowledge about the faith and religious regulations in order to improve the individual activities and activities in the work with people,

(b) analysis effectiveness and appropriateness of the knowledge provided in the field of religious education and ways of improving work in this field,

(c) professional research in the field of knowledge, implementation and application of Islamic rules in the life of individuals and the community and the practical benefits that society will gain,

(e) evaluation of all pedagogical and other procedures that relate to the successful work with individuals and groups.

Zenica, January, 2009.

CURRICULUM STRUCTURE

SEMESTER I Course title	Working hours	Total		Credits
		L	E	
1. Kiraet I	3	45	-	6
2. Tefsir I	3	45	-	6
3. Akaid I	3	45	-	6
4. Hadis I	3	45	-	6
5. Introduction to islamic culture and civilization	3	45	-	6
6. Bosnian language I	2+1	30	15	6
7. General Pedagogy	2+1	30	15	6
Total	21	285	30	42
		315		

ECTS (European Credit Transfer System)

SEMESTER I	ECTS						Credits
	L	E	S	C	Preparing hours		
					W/E	O/E	
1. Kiraet I	2,5	-	0,5	0,5	1	1,5	6
2. Tefsir I	2,5	-	0,5	0,5	1	1,5	6
3. Akaid I	2,5	-	0,5	0,5	1	1,5	6
4. Hadis I	2,5	-	0,5	0,5	1	1,5	6
5. Introduction to islamic culture and civilization	2,5	-	0,5	0,5	1	1,5	6
6. Bosnian language I	1,5	1	0,5	0,5	1	1,5	6
7. General Pedagogy	1,5	1	0,5	0,5	1	1,5	6
Total							42

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours;
Pr – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

SEMESTER II Cours title	Working hours	Total		Credits
		L	E	
1. Fikh I	3	45	-	6
2. Da'wa I	2	30	-	4
3. Sira	2+1	30	15	4
4. School pedagogy	2+1	30	15	6
5. Arabic language I	2+1	30	15	6
6. General psychology	2+1	30	15	6
Total	18	195	60	32
		255		

ECTS (European Credit Transfer System)

SEMESTER II	ECTS						
	L	W	S	C	Praparing hours		Credits
					W/E	O/E	
1. Fikh I	2,5	-	0,5	0,5	1	1,5	6
2. Da'wa I	1,5	-	0,5	0,5	0,5	1	4
3. Sira	1	0,5	0,5	0,5	0,5	1	4
4. School pedagogy	1,5	1	0,5	0,5	1	1,5	6
5. Arabic language I	1,5	1	0,5	0,5	1	1,5	6
6. General psychology	1,5	1	0,5	0,5	1	1,5	6
Total							32

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours;
Pr – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

SEMESTER III	Working hours	Total		Credits
		L	E	
1. Fikh II	3	45	-	6
2. Hadis II	3	45	-	6
3. Arabic language II	2+1	30	15	6
4. Bases of islamic art and aesthetics	3	45	-	4
5. Developing psychology	2+1	30	15	6
6. Elective course	2	30	-	4
Total	16	225	30	32

ELECTIVE COURSES	Working hours	Total	Credits
1. Hifz – memorizing Kur'an	2	30	4
2. Teaching methods of Bosnian literature for children	2	30	4
3. Informatics	2	30	4
		90	

ECTS (European Credit Transfer System)

SEMESTER III	ECTS						
	L	E	S	C	Praparing hours		Credits
					W/E	O/E	
1. Fikh II	2,5	-	0,5	0,5	1	1,5	6
2. Hadis II	2,5	-	0,5	0,5	1	1,5	6
3. Arabic language II	1,5	1	0,5	0,5	1	1,5	6
4. Bases of islamic art and aesthetics	1,5	-	0,5	0,5	0,5	1	4
5. Developing psychology	1,5	1	0,5	0,5	1	1,5	6
6. Elective course	1,5	-	0,5	0,5	0,5	1	4
Total							32

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours; **Pr** – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

SEMESTER IV	Working hours	Total		Credits
		L	E	
1. Kiraet II	3	45	-	6
2. Tefsir II	2+1	30	15	6
3. Akaid II	3	45	-	6
4. Bosnian language II	2+1	30	15	6
5. English language I	2+1	30	15	4
6. Teaching theory	2+1	30	15	6
7. Elective course	2	30	-	4
Total	20	240	60	38
		300		

ELECTIVE COURSES	Working hours	Total	Credits
1. Tefsir 30. part	2	30	4
2. Judaism and Christianity learning	2	30	4
3. Hadis readings	2	30	4
		90	

ECTS (European Credit Transfer System)

SEMESTAR IV	ECTS						
	L	E	S	C	Praparing hours		Credits
					W/E	O/E	
1. Kiraet II	2,5	-	0,5	0,5	1	1,5	6
2. Tefsir II	2,5	-	0,5	0,5	1	1,5	6
3. Akaid II	2,5	-	0,5	0,5	1	1,5	6
4. Bosnian language II	2,5	-	0,5	0,5	1	1,5	6
5. English language I	1	0,5	0,5	0,5	0,5	1	4
6. Teaching theory	1,5	1	0,5	0,5	1	1,5	6
7. Elective course	1,5	-	0,5	0,5	0,5	1	4
Total							38

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours; **Pr** – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

SEMESTER V	Working hourse	Total		Credits
		L	E	
1. Introduction to islamic philosophy	3	45	-	6
2. English language II	2+1	30	15	4
3. Theachig methods of islamic religious	2+1	30	15	6
4. Elective cours	3	45	-	6
Total	12	150	30	22
		180		

ECTS (European Credit Transfer System)

SEMESTER V	ECTS						
	L	E	S	C	Praparing hours		Total
					W/ E	O/E	
1. Introduction to islamic philosophy	2,5	-	0,5	0,5	1	1,5	6
2. English language II	1	0,5	0,5	0,5	0,5	1	4
3. Theachig methods of islamic religious I	1,5	1	0,5	0,5	1	1,5	6
4. Elective cours	2,5	-	0,5	0,5	1	1,5	6
Total							22

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours; **Pr** – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

SEMESTER VI	Working hour	Total		Credits
		L	E	
1. Da'wa II	3	45	-	4
2. Religious pedagogy	2+1	30	15	6
3. Teaching methods of Islamic religious II	2+1	30	15	6
4. Educational psychology	2+1	30	15	6
5. Elective course	2	30	-	4
Total	15	180	45	26
		225		

ELECTIVE COURSES	Working hour	Total	Credits
1. Education in Islamic philosophy	2	30	4
2. Arabic language in practice	2	30	4
		60	

ECTS (European Credit Transfer System)

SEMESTER VI	ECTS						
	L	E	S	C	Preparing hours		Credits
					W/E	O/E	
1. Da'wa II	1,5	-	0,5	0,5	0,5	1	4
2. Religious pedagogy	1,5	1	0,5	0,5	1	1,5	6
3. Teaching methods of Islamic religious II	1,5	1	0,5	0,5	1	1,5	6
4. Educational psychology	1,5	1	0,5	0,5	1	1,5	6
5. Elective course	1,5	-	0,5	0,5	0,5	1	4
Total							26

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours;
Pr – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

PRAXIS OF STUDENTS

Students of the Department of Islamic Faith Education have educational and methodological practice.

Pedagogical practice

Students perform pedagogical practice according to the subject School's Pedagogy. Regular students perform pedagogical practice. Students have practice for five days. During his/her stay in the practice they observe the teaching process and write daily remarks on pedagogical practices.

Pedagogical practices managed by the teacher's pedagogy in cooperation with the mentor.

Didactic practice

Students perform teaching practice according to the subject Theory of the teaching.

Methodological practice

Methodological practice consists of observing and analyzing teaching classes and mentoring classes that are realised by students. Student is required to attend and analyze at least 20 hours of the teaching of the mentor and ten hours of the teaching that are performed by the students from the Department of Islamic Faith Education.

Methodological practices managed by the teacher of Islamic Faith Education

Methodology in cooperation with the mentor.

The teacher gives a concrete program of methodological practices.

Independent practice

Independent practice independently planning, programming and realization of students in a Department under the supervision of mentors.

After derived educational, teaching and methodological practices student is required to make independent practice in primary school, in one of the departments, for a period of ten days.

Student must maintain at least 20 teaching hours (weekly norm for the Department of Islamic Faith Education).

Student should maintain test lesson in order to obtain work competence for the work in teaching process.

Works

Student is required to do the final undergraduate work. Manner of making the final Bachelor work is prescribed in the Regulation for the Undergraduate work.



ISLAMIC COMMUNITY OF B&H
UNIVERSITY OF ZENICA
ISLAMIC PEDAGOGICAL FACULTY
OF ZENICA
DEPARTMENT OF SOCIAL PEDAGOGY



THE CURRICULUM OF THE DEPARTMENT OF SOCIAL PEDAGOGY

Zenica, February 2009.

INTRODUCTON

Social Pedagogy department is a realistic confirmation of a thesis about the criterion of contemporary legitimacy of science as a skill of intervening in practice.

Structuring such a study department intensifies integration level of program content corpus which is the fact rarely seen in our country, unlike in the contemporary world. Its referential sciences are theology as well as pedagogy, psychology and penology.

Co-workers cooperation is evident on the level of creating the curriculum and it also projects itself on the level of actual realization of educational process, editing textbooks as well as theoretically-scientific reasoning.

The process of creating the Studies curriculum is based on the nature of the social pedagogy studies in countries like Croatia and Austria, and on consulting a wide circle of experts: university professors, pedagogues, social workers, psychologists employed in the institutions for re-socialization support. The core of such experience is represented through the necessity for integral and compatible scientific competence.

Undergraduate-studies aims

The aims of undergraduate social pedagogy studies are:

- to turn inefficient, unreal framework of the studies which would educate professionals to work with people (support, help) into a frame for professional knowledge,
- to ensure mastering basic contemporary competence necessary for a social pedagogue; knowledge would be only a segment of future competence (team work, the principle of synergy, the possibility to organize human resources).

Undergraduate-studies tasks

The tasks of undergraduate social pedagogy studies are:

- to change the principles of integral education that would include thought creating (ta'lim) with a special focus on refining a soul (tarbiyyah);
- to teach students to understand a human being on his original basis which would help a student create a unique spiritual vertical based on his/her professional knowledge;
- to teach students to professionally plan and realize re-socialization support (complex ethiology and various manifestations);
- to make them sensitive to potential "flows" of social isolation of our as well as able to react through efficient prevention programs.

Organization and duration of undergraduate studies

Social Pedagogy Studies is organized into for academic years or eight semesters. There are two kinds of courses: full-time and part-time.

A school year lasts for thirty weeks and it starts on the first Monday in October. Exams are organized into three terms: January-February, June-July and September; students' progress in terms of ECTS system will be applied.

Academic title

After graduating a student acquires a diploma which certifies that he acquired academic title: GRADUATE SOCIAL PEDAGOGUE.

Profession of a social pedagogue is enlisted in the Standard professions-classification in The Federation of Bosnia and Herzegovina under the number 235107.

Competence of a graduate social pedagogue

Social pedagogues gain competence in a wide range: to create a system of individually or group oriented professional procedures, steps and means, or in other words interdisciplinary differential approach to an individual, a group, institutions and communities based on scientific and professional principles and understanding social and bio-medical studies and humanities that includes (a social pedagogue's tasks):

- (a) socio-pedagogical diagnosis - defining socio-pedagogical qualities and potentials of an individual as well as psycho-social characteristics of certain groups and organizations in order to explain and predict their behaviour; defining reasons of inefficiency or disorders as well as planning and doing socio-pedagogical treatment,
- (b) socio-pedagogical treatments and counseling – steps to protect, maintain and improve mental health of individuals and groups; to improve quality of life and work; optimal use of individual potentials; to improve group and organizational efficiency,
- (c) educational activities – education of individuals and groups in terms of acquiring general and specific socio-pedagogical knowledge and skills in order to acquire socio-pedagogical education, to improve individual efficiency and efficiency in working with people,
- (d) socio-pedagogical professional research – of socio-pedagogical and psycho-social processes and conditions of individuals and groups in order to improve knowledge about patterns of socio-pedagogical work and to evaluate social needs and consequences of economic or social initiatives,
- (e) socio-pedagogical evaluation – of all socio-pedagogical and other procedures and treatments related to an individual, a group or an organization with possible socio-pedagogical consequences.

Zenica, February 2009

CURRICULUM STRUCTURE

Code	I SEMESTER	L	E	S	O	Pr	Σ
IPF SP 101	General Pedagogy	2	2	–	–	1 ¹	5
IPF SP 102	General Psychology	2	2	–	–	–	4
IPF SP 103	Arabic Language	2	2	–	–	–	4
IPF SP 104	The Bosnian Language Norm	2	2	–	–	–	4
IPF SP 105	Introduction to Sociology	2	2	–	–	–	4
IPF SP 106	Arguments of Islamic Belief	3	1	–	–	–	4
Total		13	11	–	–	1	25

ECTS CREDITS

Code	I SEMESTER	L	E	S	O	Pr	Preparation hours		ECTS Credits
							W/E	O/E	
IPF SP 101	General Pedagogy	1	1	0,5	0,5	1	1	1	6
IPF SP 102	General Psychology	1	1	1	0,5	–	1	1	5,5
IPF SP 103	Arabic Language	1	1	0,5	–	–	1	1	4,5
IPF SP 104	The Bosnian Language Norm	1	1	–	–	–	1	1	4
IPF SP 105	Introduction to Sociology	1	1	0,5	0,5	–	1	1	5
IPF SP 106	Arguments of Islamic Belief	1,5	0,5	0,5	0,5	–	1	1	5
Total		6,5	5,5	3	2	1	6	6	30

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours; **Pr** – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

¹ Practice in school.

Code	II SEMESTER	L	E	S	O	Pr	Σ
IPF SP 107	Family Pedagogy	2	2	–	–	1 ²	5
IPF SP 108	Preschool Pedagogy	2	2	–	–	–	4
IPF SP 109	Educational Work Methodology	3	2	–	–	–	5
IPF SP 110	Personality Psychology	3	2	–	–	–	5
IPF SP 111	Introduction to Qur'an reading	2	2	–	–	–	4
	Foreign language – elective course	2	2	–	–	–	4
Total		14	12	–	–	1	27

Code	ELECTIVE COURSES	L	E	S	O	Pr
IPF SP 112	English language I	2	2	–	–	–
IPF SP 113	German language I	2	2	–	–	–

ECTS CREDITS

Code	II SEMESTER	L	E	S	O	Pr	Preparation hours		ECTS Credits
							W/E	O/E	
IPF SP 107	Family Pedagogy	1	1	0,5	0,5	1	1	1	6
IPF SP 108	Preschool Pedagogy	1	1	0,5	0,5	–	1	1	5
IPF SP 109	Educational Work Methodology	1,5	1	0,5	–	–	1	1	5
IPF SP 110	Personality Psychology	1,5	1	0,5	–	–	1	1	5
IPF SP 111	Introduction to Qur'an reading	1	1	–	–	–	–	2	4
	Foreign language – elective course	1	1	–	–	–	1	1	4
Total		7	6	2	1	1	5	7	29

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours; **Pr** – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

² Practice in patrimony counseling centres.

Šifra	III SEMESTER	L	E	S	O	Pr	Σ
IPF SP 114	Muhammed's, a.s., Biography	3	1	–	–	–	4
IPF SP 115	Education Sociology	2	2	–	–	–	4
IPF SP 116	Developmental Psychology	2	2	–	–	–	4
IPF SP 117	Psychopathology	3	2	–	–	1 ³	6
	Foreing language	2	2	–	–	–	4
	Elective course	2	2	–	–	–	4
Total		13	12	–	–	1	26

Code	ELECTIVE COURSES	L	E	S	O	Pr
IPF SP 118	Social Politics	2	2	–	–	–
IPF SP 119	Communication Skills Training	2	2	–	–	–
IPF SP 120	English language	2	2	–	–	–
IPF SP 121	German language	2	2	–	–	–

ECTS CREDITS

Code	III SEMESTER	L	E	S	O	Pr	Preparation hours		ECTS Credits
							W/E	O/E	
IPF SP 114	Muhammed's, a.s., Biography	1,5	0,5	0,5	0,5	–	1	1	5
IPF SP 115	Education Sociology	1	1	1	–	–	1	1	5
IPF SP 116	Developmental Psychology	1	1	0,5	0,5	–	1	1	5
IPF SP 117	Psychopathology	1,5	1	0,5	0,5	1	1	1	6,5
	Foreing language	1	1	–	–	–	1	1	4
	Elective course	1	1	–	–	–	–	1	3
Total		7	5,5	2,5	1,5	1	5	6	28,5

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours; **Pr** – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

³ *Practical work in mental health centers.*

Code	IV SEMESTER	L	E	S	O	Pr	Σ
IPF SP 122	Social Pathology	3	2	-	-	-	5
IPF SP 123	Social Psychology	3	2	-	-	-	5
IPF SP 124	Islamic Ethics	2	2	-	-	-	4
IPF SP 125	God messengers' Biography	3	1	-	-	-	4
IPF SP 126	Mental Health in Society	2	2	-	-	-	4
IPF SP 127	Rehabilitational Informatics	2	2	-	-	-	4
Total		15	11	-	-	-	26

ECTS CREDITS

Code	IV SEMESTER	L	E	S	O	Pr	Preparation hours		ECTS Credits
							W/E	O/E	
IPF SP 122	Social Pathology	1,5	1	0,5	0,5	-	1	1	5,5
IPF SP 123	Social Psychology	1,5	1	0,5	-	-	1	1	5
IPF SP 124	Islamic Ethics	1,5	0,5	0,5	0,5	-	1	1	5
IPF SP 125	God messengers' Biography	1	1	0,5	-	-	1	1	4,5
IPF SP 126	Mental Health in Society	1	1	0,5	0,5	-	1	1	5
IPF SP 127	Rehabilitational Informatics	1	1	0,5	-	-	1	1	4,5
Total		7,5	5,5	3	1,5	-	6	6	29,5

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours; **Pr** – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

Code	V SEMESTER	L	E	S	O	Pr	Σ
IPF SP 128	Penology	3	2	–	–	1 ⁴	6
IPF SP 129	Special pedagogy	3	2	–	–	1 ⁵	6
IPF SP 130	Social-pedagogy Research Methodology I	2	2	–	–	–	4
IPF SP 131	Spiritual Education Methodics	3	1	–	–	–	4
IPF SP 132	Responsibility Ethics	2	2	–	–	–	4
	Elective course	2	2	–	–	–	4
Total		15	11	–	–	2	28

Code	ELECTIVE COURSES	L	E	S	O	Pr
IPF SP 133	Counseling work	2	2	–	–	–
IPF SP 134	Grup and individual work	2	2	–	–	–

ECTS CREDITS

Code	V SEMESTER	L	E	S	O	Pr	Preparation hours		ECTS Credits
							W/E	O/E	
IPF SP 128	Penology	1,5	1	0,5	–	1	1	1	6
IPF SP 129	Special pedagogy	1,5	1	0,5	–	1	1	1	6
IPF SP 130	Social-pedagogy Research Methodology I	1	1	0,5	0,5	–	1	1	5
IPF SP 131	Spiritual Education Methodics	1,5	0,5	0,5	–	–	1	1	4,5
IPF SP 132	Responsibility Ethics	1	1	0,5	–	–	1	1	4,5
	Elective course	1	1	–	–	–	–	1	3
Total		7,5	5,5	2,5	0,5	2	5	6	29

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours; **Pr** – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

⁴ Practice in prison.

⁵ *Practical work in specialized primary and secondary schools.*

Code	VI SEMESTER	L	E	S	O	Pr	Σ
IPF SP 135	Social Pedagogy	3	2	–	–	1 ⁶	6
IPF SP 136	Social Pedagogy Research Methodology II	3	2	–	–	–	5
IPF SP 137	Antropology of Quran	3	2	–	–	–	5
IPF SP 138	Islamic Culture	2	2	–	–	–	4
IPF SP 139	Religious Pedagogy	3	1	–	–	–	4
IPF SP 140	Self-protection Methods	2	2	–	–	–	4
Total		16	11	–	–	1	28

ECTS CREDITS

Code	VI SEMESTER	L	E	S	O	Pr	Preparation hours		ECTS Credits
							W/E	O/E	
IPF SP 135	Social Pedagogy	1,5	1	0,5	–	1	1	1	6
IPF SP 136	Social Pedagogy Research Methodology II	1,5	1	0,5	0,5	–	1	1	5,5
IPF SP 137	Antropology of Quran	1,5	1	0,5	–	–	1	1	5
IPF SP 138	Islamic Culture	1	1	0,5	–	–	1	1	4,5
IPF SP 139	Religious Pedagogy	1,5	0,5	0,5	–	–	1	1	4,5
IPF SP 140	Self-protection Methods	1	1	0,5	–	–	1	1	4,5
Total		8	5,5	2,5	1	1	6	6	30

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours; **Pr** – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

⁶ *Practical work in pensioners' homes and children's homes.*

Code	VII SEMESTER	L	E	S	O	Pr	Σ
IPF SP 141	Inclusion in Education	3	2	–	–	–	5
IPF SP 142	Programs for the treatment of children and youth with behavior disorders	2	2	–	–	1 ⁷	5
IPF SP 143	Treatment of Addicts	2	2	–	–	1 ⁸	5
IPF SP 144	Muhammed's Education Methods	3	1	–	–	–	4
IPF SP 145	Management of Non-profit Institutions	2	2	–	–	–	4
	Elective course	2	2	–	–	–	4
Total		14	11	–	–	2	27

Code	ELECTIVE COURSES	L	E	S	O	Pr
IPF SP 146	Rehabilitation with play	2	2	–	–	–
IPF SP 147	Post-treatment Protection	2	2	–	–	–

ECTS CREDITS

Code	VII SEMESTER	L	E	S	O	Pr	Preparation hours		ECTS Credits
							W/E	O/E	
IPF SP 141	Inclusion in Education	1,5	1	0,5	–		1	1	5
IPF SP 142	Programs for the treatment of children and youth with behavior disorders	1	1	0,5	–	1	1	1	5,5
IPF SP 143	Treatment of Addicts	1	1	0,5	–	1	1	1	5,5
IPF SP 144	Muhammed's Education Methods	1,5	0,5	0,5	–	–	1	1	4,5
IPF SP 145	Management of Non-profit Institutions	1	1	0,5	–	–	1	1	4,5
	Elective course	1	1	–	–	–	1	1	4
Total		7	5,5	2,5	–	2	6	6	29

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours; **Pr** – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

⁷ Practical work in institutions for re-education of minors.

⁸ Practical work in rehabilitation institutions.

Code	VIII SEMESTER	L	E	S	O	Pr	Σ
IPF SP 148	Prevention in Islamic Law	3	2	–	–	–	5
IPF SP 149	Methodics of Free-time Education	2	3	–	–	1 ⁹	6
IPF SP 150	Crime and Felony Law	3	2	–	–	–	5
IPF SP 151	Comunication Theory	3	2	–	–	–	5
	Elective course	3	2	–	–	–	5
	Završni rad /Final work-paper?	–	–	–	–	–	–
Total		14	12	–	–	1	26

Code	ELECTIVE COURSES	L	E	S	O	Pr
IPF SP 152	Ocupational Therapy	2	2	–	–	–
IPF SP 153	Sociology of Marginal Groups	2	2	–	–	–

ECTS CREDITS

Code	VIII SEMESTER	L	E	S	O	Pr	Preparation hours		ECTS Credits
							W/E	O/E	
IPF SP 148	Prevention in Islamic Law	1,5	1	0,5	0,5	–	1	1	5,5
IPF SP 149	Methodics of Free-time Education	1	1,5	0,5	0,5	1	1	1	6,5
IPF SP 150	Crime and Felony Law	1,5	1	1	0,5	–	1	1	6
IPF SP 151	Comunication Theory	1,5	1	1	0,5	–	1	1	6
	Elective course	1,5	1	0,5	–	–	1	1	5
IPF SP 154	Završni rad /Final work-paper?	–	–	–	0,5	–	5	0,5	6
Total		7	5,5	3,5	2,5	1	10	5,5	35

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours; **Pr** – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

⁹ Practical work in a sport club.



ISLAMIC COMMUNITY OF B&H
UNIVERSITY OF ZENICA
ISLAMIC PEDAGOGICAL FACULTY
OF ZENICA
DEPARTMENT OF PRESCHOOL EDUCATION



THE CURRICULUM OF THE DEPARTMENT OF PRESCHOOL EDUCATION

Zenica, February 2009.

STRUCTURAL BASE OF PROGRAMME

Base of program of Preschool education is made of two connected parts:

1. Program of care and education during the second and third year of life
2. Program for early childhood education (three years till school).

Basic of program of care and education in the second and third year of life is made of specific tasks according to psychophysics characteristics of child, needed care and education in that period of life. These tasks are developed for teacher who is obliged to realize it systematically and step by step, observing individual characteristics of every child, and traits of group as one part. For each age are developed psychophysics characteristics and abilities: physical growth and development, rhythm of sleep and feeding, developing of senses, perception, motor skills, emotional and social development, cognitive development, language development and social-emotional relations in group. Program is made in connection with age group in which is possible to start with realizing it, actually when an average child is capable for it. Considering the child play as a basic activity in early childhood, the content of program is based on: support of spontaneous child play and other child activities, care for child's health and supporting its organism, getting habits of personal hygiene, enrichment of child experience about people, subjects and happenings from environment, language activities, motor activities, musical-rhythmic activities, perceptive activities and art activities. These program bases are more like guidelines which means that those who are relevant for some age group, or individuals, needs to be chosen. Teacher is the one who is responsible for individual attitude for each child, considering his abilities.

Organisation and lasting of study

On Department for preschool psychology studying lasts three academic year, six semesters. Studying is supposed to be ordinary and non-ordinary.

During the year study is supposed to last thirty weeks. Exams are planned to be in three exam dates: January-February, June-July and September, and also as continuously following of student's knowledge according to ECTS system.

The chance of becoming student on this Department will have all candidates with finished high school (fourth grade).

Candidates will have passing exam in accordance to the Rules of Faculty.

Candidates who earlier were students on other Faculties, do not approach this exam, about which they have to bring the evidence.

Educational outcome

After finishing of the studying, six semesters and passed all exams, student will get the educational outcome: PROFESSOR OF PRESCHOOL EDUCATION

Educational competence

During the education students will get next competences:

- skills to be able to work in preschool institution with children in preschool age
- competences to research subject of child development especially preschool age children,
- competence to help children's cognitive, emotional and social development,
- competence to deal and prevent behaviour disorders in preschool age
- to build organisational and communicational skills
- competence to build children social competence skills

CURRICULUM STRUCTURE

SEMESTER I Course title	Working hours	Total		Credits
		L	E	
1. General Pedagogy	3+2	45	30	6
2. General psychology	2+3	30	45	6
3. Norms of Bosnian language	3+2	30	45	6
4. Computer science	3+2	45	30	6
5. Elective course	3+2	45	30	6
a) Religion and life				
b) Education and religion				
Total	14+11	195	180	30
		375		

ECTS (European Credit Transfer System)

SEMESTER I	ECTS						Credits
	L	E	S	C	Preparing hours		
					W/E	O/E	
1. General Pedagogy	1,5	1		0,5	2	1	6
2. General psychology	1	1,5		0,5	2	1	6
3. Norms of Bosnian language	1,5	1,5	0,5	0,5	1	1	6
4. Computer science	1,5	1		0,5	2	1	6
5. Elective course	1,5	1		0,5	2	1	6
a) Religion and life							
b) Education and religion							
Total	7	6	0,5	2,5	9	5	30

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours;
Pr – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

SEMESTER II Courses title	Working hours	Total		Credits
		L	E	
1. Preschool pedagogy	3+2	45	30	6
2. Health education	2+2	30	30	6
3. Child psychology	3+2	45	30	6
4. Bosnian language	3+3	45	45	6
5. Elective course	2+3	30	45	6
a) Basics of Arabian language				6
b) German language				
Total	13+12	195	180	30
		275		

ECTS (European Credit Transfer System)

SEMESTER II	ECTS						
	L	W	S	C	Praparing hours		Credits
					W/E	O/E	
1. Preschool pedagogy	1,5	1	0,5	0,5	1,5	1	6
2. Health education	1	1	1	0,5	1,5	1	6
3. Child psychology	1,5	1	0,5	0,5	1,5	1	6
4. Bosnian language	1,5	1,5	0,5	0,5	1,5	1	6
5. Elective course	1	1,5		0,5	1,5	1	6
1 Basics of Arabian language							
2 German language							
Total	6,5	6	2,5	2,5	7,5	5	30

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours;
Pr – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

SEMESTER III	Working hours	Total		Credits
		L	E	
1. Education of the children with the special needs	3+2	45	30	5,5
2. Preparing children for school	2+2	30	30	5
3. Methodics of helth education	2+2	30	30	4,5
4. Methodics of speech communication	2+2	30	30	5
5. English language	2+2	30	30	5
6. Elective course a) Methodics of religion education b) Educational psychology	2+2	30	30	5
Total	13+12	195	180	30
		255		

ECTS (European Credit Transfer System)

SEMESTER III	ECTS							
	L	E	S	C	Pr	Praparing hours		Credits
						W/E	O/E	
1. Education of the children with the special needs	2	1			0,5	1	1	5,5
2. Preparing children for school	2	1				1	1	5
3. Methodics of helth education	1	1			0,5	1	1	4,5
4. Methodics of speech communication	2	1				1	1	5
5. English language	2	1				1	1	5
6. Elective course a) Methodics of religion education b) Educational psychology	2	1				1	1	5
Total	11	6			1			30

L – lectures; **E** – exercises; **S** – seminars (studies,projects,etc); **O** – Office hours;
Pr – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

SEMESTER IV	Working hours	Total		Credits
		L	E	
1. Methods of play	2+1+1	30	30	6
2. Methodics of speech communication II	2+2+1	30	30	6,5
3. Methodics of the basics mathematical terms	2+2+1	30	30	6
4. Methodics of my environment	2+2+1	30	30	6
5. English language	2+2	30	30	5,5
6. Elective course*	2+2	30	30	4
Total	12+12+5	150	150	34
		300		

ECTS (European Credit Transfer System)

SEMESTAR IV	ECTS							Credits
	L	E	S	C	Pr	Praparing hours		
						W/E	O/E	
1. Methods of play	1	1			1	1	1	5
2. Methodics of speech communication II	1	1			1	1	1	5,5
3. Methodics of the basics mathematical terms	1	1			1	1	1	5
4. Methodics of my environment	1	1			1	1	1	5
5. English language	1	1				1	1	5,5
6. Elective course	1	1				1	1	4
Total	6	6			4	5	5	30

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours;
Pr – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

* Students have right to choose some of the elective courses from the list offered by the University in Zenica

SEMESTER V	Working hourse	Total		Credits
		L	E	
1. Bases of art and aesthetics	3+2	45	30	5
2. Bases of ecology	2+1	30	30	5
3. Literature for Children	3+2	30	30	5
4. Methodics of kinesiology I	3+2+1	45	30	5
5. Methodics of art expression	2+2+1	30	30	5
6. Pedagogy of lifelong education	2+2	30	30	5
Total	16+11+2	210	180	30
		390		

SEMESTER V	ECTS							Total
	L	E	S	C	Pr	Praparing hours		
						W/E	O/E	
1. Bases of art and aesthetics	1,5	1	0,5			1	1	5
2. Bases of ecology	1,5	0,5	1			1	1	5
3. Literature for Children	1,5	1	0,5			1	1	5
4. Methodics of kinesiology I	1,5	0,5	0,5		1	1	0,5	5
5. Methodics of art expression	1	1	1			1	1	5
6. Pedagogy of lifelong education	1,5	1	0,5			1	1	5
Total	8,5	5	4		1	6	5,5	30

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours;
Pr – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

SEMESTER VI	Working hour	Total		Credits
		L	E	
1. Bases of pedagogy methodology	3+2+1	45	30	6
2. Methodics of kinesiology II	3+2+1	45	30	6
3. Methodics of music expression	3+2+1	45	30	6
4. Methodics of media culture	3+2+1	45	30	6
5. Elective course a) Culture of religions b) Ethics	2+2	30	30	6
Total	14+10+4	210	150	30
		360		

ECTS (European Credit Transfer System)

SEMESTER VI	ECTS							
	L	E	S	C	Pr	Preparing hours		Credits
						W/E	O/E	
1. Bases of pedagogy methodology	1,5	-	0,5	0,5	0,5	1	1	4
2. Methodics of kinesiology II	1,5	1	0,5	0,5	0,5	1	1	6
3. Methodics of music expression	1,5	1	0,5	0,5	0,5	1	1	6
4. Methodics of media culture	1,5	1	0,5	0,5	0,5	1	1	6
5. Elective course a) Culture of religions b) Ethics	1,5	-	0,5	0,5	0,5	1	1	4
Total	7,5	5	2,5	2,5	2,5	5	5	30

L – lectures; **E** – exercises; **S** – seminars (studies, projects, etc); **O** – Office hours;
Pr – Practice; Preparing exams: **W/E** – written exams, **O/E** – oral exams.

METODICAL PRACTICE

	Semestar					
	I	II	III	IV	V	VI
Metodical practice	2	2	2	2	3	3

Purpose, goals and tasks of practice

Practice is integral part of education of students at the Department for preschool education, students will during the three years education get system of theoretical knowledge, but also and pedagogic-psychological knowledge and skills which they will need in organisation of educational work. Main purpose of practice is correlation between theoretic knowledge and working with children, getting skills for self organisational education with preschool age groups.

During this practise students will get to know complexity, sensitivity and importance of this job (working with preschool children).

Special tasks in methodical practice:

- different kinds of educational activities accordin to different pedagogical conceptions,
- to follow child’s rights to make free choices in life (choosing a toy, friends, conception),
- to follow individual traits of every child, and respecting those differences,
- to respect importance of planning, assessing of children, and organisation of environment,
- to develop a need for life-long learning,
- flexibility and originality in working with children.

Program

The purpose is to enrich theoretical knowledge. Practice will give to students insight in the right educational situations, so they will be able to make assumptions in real world problems. Practice will give them insight in different ways of working with children, to look at specialities, creativities and possibilities of different educational directions. Practice is focused on developing students abilities to recognize child’s needs, abilities and their limitations beyond their family context. On this base is planned to do practice work as assisting to mentor and independent work.

Implementation of practice

Practice is organised in cycles according to the curriculum.

Obligations of students

Students are obliged to come regularly to practise in preschool institution and to do planned assignments according to programs in every cycle of practice. Students are obliget to have registry about practice, which is mentored by professor and director of institution. Students are also obliged to attend to special subjects in kindergartens (sessions of preschool employees, parent sessions).